

REPORT ON THREE-DAY EMPLOYABILITY ENHANCEMENT PROGRAM

Mahindra Pride Classroom – Youth Livelihood Initiative

Institution: Tatyasaheb Kore Institute of Engineering & Technology

Department: Master of Business Administration (MBA)

Collaborating Organization: Naandi Foundation (Mahindra Pride Classroom Initiative)

Program Dates: 16th February 2026 to 18th February 2026

Total Duration: 18 Hours (3 Days)

Venue: MCA Department

1. Background and Objective

In alignment with the institution's commitment towards holistic student development and industry readiness, a Three-Day Employability Enhancement & Youth Livelihood Program was organized in collaboration with Naandi Foundation under the Mahindra Pride Classroom Initiative.

The program was designed to bridge the gap between academic learning and corporate expectations by equipping students with essential employability competencies such as communication skills, professional grooming, interview readiness, ethical conduct, and workplace adaptability.

2. Resource Person

The training sessions were facilitated by **Ms. Muskan Amit Chawla**, Certified Trainer, Mahindra Pride Classroom – Naandi Foundation, who conducted the program using interactive and experiential learning methodologies.

3. Program Structure and Content Delivery

The training spanned three consecutive days with structured sessions totaling 18 hours. The curriculum covered the following modules:

Day 1 – Self Awareness & Communication Foundations

- I Am Unique – Self-Identity and Confidence Building
- Body Language & Professional Grooming
- English – Language for Career

Day 2 – Career Readiness & Interview Skills

- Job Opportunities and Career Awareness
- Interview Preparation – Part I
- Group Discussion Techniques

Day 3 – Professional Excellence & Workplace Ethics

- Professional Ethics and Workplace Behavior

- Interview Preparation – Part II (Mock Sessions)
- Effective Speaking and Presentation Skills

The sessions were conducted through group discussions, role plays, mock interviews, interactive activities, and reflective exercises to ensure active engagement and practical exposure.

4. Participation and Attendance

- Total Registered Girl Students: 80
- Regular Attendance (All Three Days): 56 Girl Students
- Additional Participants: 15 Boys (permitted upon trainer's approval)

Despite minor attendance variations, the overall participation was highly enthusiastic and disciplined. Students demonstrated keen interest and active involvement throughout the program.

5. Institutional Support and Coordination

The institution extended complete infrastructural and administrative support, including:

- LCD/LED Projector and Audio System
- Classroom and laboratory facilities
- Coordination assistance from MCA faculty
- Data collection and documentation support

Mr. Mithari Prashant coordinated effectively between the institution and the training team, ensuring seamless execution of the program.

6. Valedictory Function

The Valedictory Ceremony was conducted on **18th February 2026 at 3:30 PM** in Classroom 109 in the presence of MCA faculty members and participating students.

During the ceremony:

- Students shared feedback and reflections on their learning experience.
- The trainer appreciated the commitment, discipline, and active participation of the students.
- The program outcomes and future employability prospects were highlighted.

The event marked the successful completion of the three-day training initiative.

7. Outcomes and Impact

The program significantly contributed to:

- Enhancement of self-confidence and communication skills
- Improved interview preparedness and professional grooming
- Awareness of workplace ethics and corporate expectations

- Strengthening of employability orientation among students

Students reported improved clarity regarding career pathways and increased confidence in facing interviews and group discussions.

8. Conclusion

The Three-Day Mahindra Pride Classroom Employability Enhancement Program was successfully organized and executed, reinforcing the institution's vision of empowering students with industry-relevant competencies.

The collaboration with Naandi Foundation proved to be meaningful and impactful in fostering career readiness and professional growth among MCA students.

The department expresses its gratitude for the opportunity to host this transformative initiative.

Submitted for kind information and record.

Mr. Prashant Mithari

Asst. Professor

Department of MCA