

**Tatyasaheb Kore Institute of Engineering and Technology,
Warananagar**

An Autonomous Institute

Best Practices of the Institute AY 2021-22

Title of the Practice: Teacher- Guardian Scheme

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 20 words)

- To enable students to get an insight into their potentialities, strengths and weaknesses for learning.
- To identify special learners such as creative and gifted and cater to their needs.
- To identify the weak students and diagnose their learning difficulties and organize remedial measures.
- To identify students who have problems of adjustments and help them to resolve the same.
- To inculcate proper values, habits, attitudes, and temperaments for studies and work in studies.
- To assist in developing interpersonal relationships among students.
- To assist students in maintaining sound and integrated health.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

The Counseling services in TKIET are a part of the academic requirements. The Management upholds its philosophy reflected in its Motto: Excellence and Service, and imparts education of the highest quality in the Technical services and related professions, instilling Human, Ethical, and Spiritual values, with the help of Counselors. To achieve the goal of the institution to the fullest level, the guidance and counseling services are essential and it will be offered through the counseling office, for the students to help them make proper adjustments with environment in which they are living and for optimum achievements and also adequate adjustment in varied life situations. This is to enable the students to succeed in their educational plan and to be consistent with their abilities, interests and goal.

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

The HoD of the Department in consultation with Guardian Coordinator appoints one faculty member as a Guardian for a batch of 21 to 25 students. The faculty member tracks the overall development of the students. Moreover, he/she conducts meeting on regular intervals for checking the progress of the ward in academics. One of the motif behind this activity is a student should feel home like atmosphere at the institute. Guardian not only take care of academic things but he/she id always there for personal problems too.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

Following counseling, students' attendance has improved. The Student-Teacher relationship was strengthened as a result of Guardian's communication with the students. Students' academic performance increased slightly. Participation of the students increased in extracurricular activities. Students become more focused on achieving their goals.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

New faculty members in the department require time and guidance to grasp the significance of the Teacher- Guardian Scheme. Orientation is required for such faculty members. Due to time restrictions, faculty members have difficulty engaging in one-on-one interactions. The majorities of faculty members, on the other hand, recognise the value of this plan and enjoy participating in it.