

## SWVSM'S

# Tatyasaheb Kore Institute of Engineering and Technology, Warananagar An Autonomous Institute

### **Abbreviations**

Sr.No.	Acronym	Definition
1	ISE	In-Semester Examination
2	ISE -I	In-Semester Examination I
3	ISE-II	In-Semester Examination II
4	ESE	End Semester Examination
5	TH	Theory Lecture
6	Tut	Tutorial
7	PH	Practical Hours
8	P	Practical
9	О	Oral
10	TW	Term Work
11	СН	Contact Hours
12	С	Credit

# **Course/ Subject Categories**

Sr. No.	Acronym	Definition
1	PCC	Professional Core Course
2	PE	Program Elective
3	OEC	Open Elective Course
4	LC	Laboratory Course
5	MC	Mandatory Course
6	SW	Seminar work
7	II	Industrial Internship
8	PC	Dissertation
9	SLC/AC	Self Learning Course/Audit course

### SWVSM'S

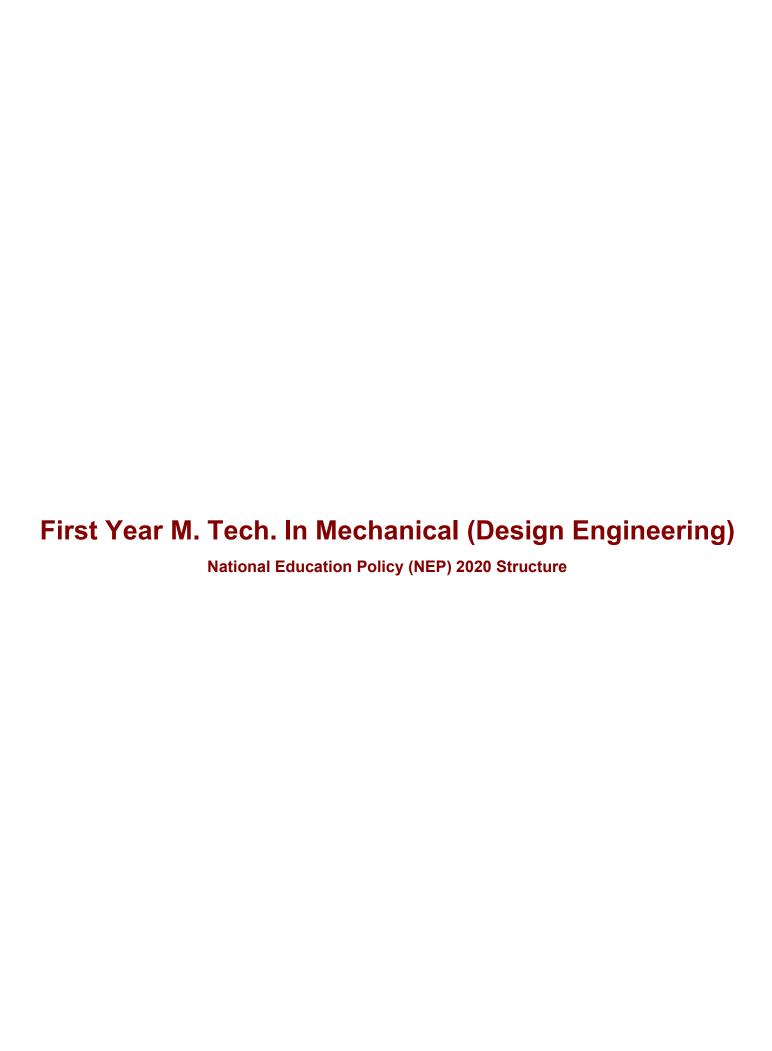
## Tatyasaheb Kore Institute of Engineering and Technology, Warananagar An Autonomous Institute

# **Course/ Subject Categories**

Year of Implementation	UG/PG	Subject Category	Branch	Sem	Course Number
24	PG	PCC	MDE	1	01

## **Course Term work and POE Code**

Year of Implementation	UG/PG	Subject Category	Branch Code	Sem	Course Number	T- Term work P- POE A- Audit Course
24	PG	LC	MDE	1	01	T/P/A



# Tatyasaheb Kore Institute of Engineering and Technology, Warananagar First Year M. Tech. Mechanical (Design Engineering)

### **Semester-I**

(National Education Policy (NEP) 2020 Structure)

### **Credit Scheme**

(To be implemented from 2024 - 25)

Sr.	Cotogony	Sub	Course	Name of Course	Te	ach	ing	Sche	me	Examinat	ion & Ev Scheme	aluati	on
No.	Category	Category	Code	Name of Course	L	Т	Р	С	СН	Component	Marks	Min Pas	for sing
			24PGPCC- MDE101	Mathematical Modeling and Design Optimization	3	-	1	3	3	ESE	60 40	24 16	40
1	Programme Course	PCC	24PGPCC- MDE101T	Mathematical Modeling and Design Optimization Tutorial	-	1	1	1	1	ISA	25	10	10
			24PGPCC-	Calid Machaniae	•			0	0	ESE	60	24	40
			MDE102	Solid Mechanics	3	-	-	3	3	ISE	40	16	40
			24PGPCC- MDE102T	Solid Mechanics (Tutorial)	1	1	-	1	1	ISA	25	10	10
		PE	24PGPE-	D. Fl. C.	2			•		ESE	60	24	40
			MDE103	Program Elective-I	3	-	-	3	3	ISE	40	16	40
0	Professional		24PGPE- MDE104	Program Elective-II	0			٠	0	ESE	60	24	40
2	Elective				3	-	-	3	3	ISE	40	16	40
			24PGPE-	Dragnam Flactive III					2	ESE	60	24	40
			MDE105	Program Elective-III	3	-	-	3	3	ISE	40	16	40
3	Learning	LC	24PGLC-	Design Engineering			4	0	4	POE	25	10	20
	Courses		MDE106	Lab	-	-	4	2	4	ISE	25	10	20
4	Seminar	SW	24PGSW- MDE107	Seminar-I	-	-	2	1	2	ISA	50	20	20
					15	2	6	20	23		650	260	260

# First Year M. Tech. Mechanical (Design Engineering)

### **Semester-I**

(National Education Policy (NEP) 2020 Structure)

**CreditScheme** 

(To be implemented from 2024 - 25)

## **Program Elective**

Sr. No.	Course Code	Name of Course Program Elective-I	Course Code	Name of Course Program Elective-II	Course Code	Name of Course Program Elective-III
1	24PGPE- MDE1031	Process Equipment Design	24PGPE- MDE1041	Robotics	24PGPE- MDE1051	Electric Vehicle
2	24PGPE- MDE1032	Material Handling Equipment Design	24PGPE- MDE1042	Machine Tool Design	24PGPE- MDE1052	Advanced Finite Element Analysis
3	24PGPE- MDE1033	Product Design and Development	24PGPE- MDE1043	Advanced Design Engineering	24PGPE- MDE1053	Reverse Engineering

# First Year M. Tech. Mechanical (Design Engineering)

### **Semester-II**

(National Education Policy (NEP) 2020 Structure)

### **Credit Scheme**

(To be implemented from 2024 - 25)

Sr.	Catagony	Sub	Course	Name of Course	Te	ach	ing \$	Sche	me	Examination & Evaluation Scheme			
No.	Category	Category	Code	Nume of Gourse	L	Т	P	С	СН	Component	Marks		for sing
		DOC	24PGPCC- MDE201	Vibration	3			•	0	ESE	60	24	10
		PCC		Engineering	3   -	-	-	3	3	ISE	40	16	40
1	Programme	PCC	24PGPCC- MDE201T	Vibration Engineering (Tutorial)		1		1	1	ISA	25	10	10
	Course	PCC	24PGPCC-	Smart Materials	3			3	3	ESE	60	24	40
		100	MDE202	and Structure	J			J	3	ISE	40	16	40
		PCC	24PGPCC- MDE202T	Smart Materials and Structure (Tutorial)		1		1	1	ISA	25	10	10
		PE	24PGPE-	Program Elective-	3			3	3	ESE	60	24	40
2	Professional		MDE203	IV	)		-	5	5	ISE	40	16	40
2	Elective	ective	24PGPE-	Program Elective-	3			3	3	ESE	60	24	40
		PE	MDE204	V	3	1		,	5	ISE	40	16	40
3	Open Elective	OEC	24PGOEC-	Open Elective	3*			2	3	ESE	60	24	40
3	Course	OEC	MDE205	Course	3	-	-	2	3	ISE	40	16	40
4	Laboratory Course	LC	24PGLC- MDE206	Computer Aided Analysis Lab			4	2	4	ISA	25	10	10
5	Seminar work	sw	24PGSW- MDE207	Seminar-II		1	2	1	2	ISA	50	10	10
6	Viva	S	24PGS- MDE208	Comprehensive Viva	I	1	1	1	1	POE	25	10	10
					15	3	6	20	24		650	250	250

**Note:** \* Indicates additional contact hours are provided for the course without any credit.

# First Year M. Tech. Mechanical (Design Engineering)

### **Semester-II**

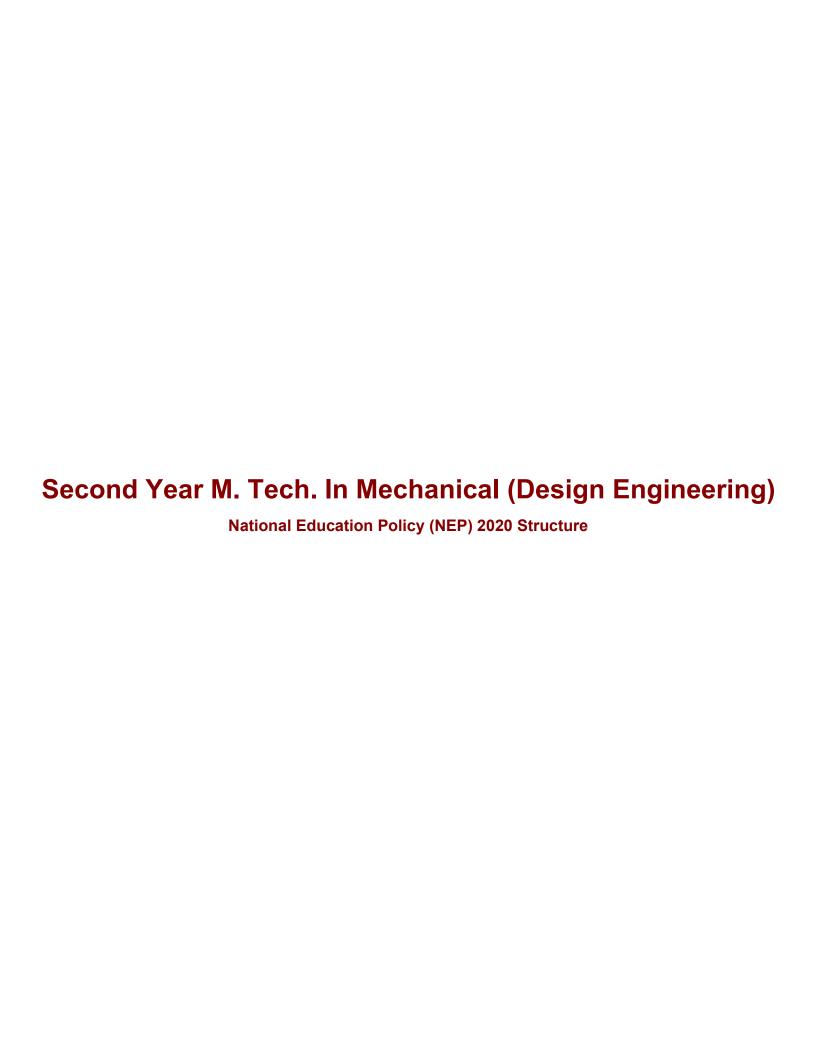
(National Education Policy (NEP) 2020 Structure)

**Credit Scheme** 

(To be implemented from 2024 - 25)

### **Program Elective & Open Elective**

Sr. No.	Course Code	Name of Course Program Elective-IV	Sr. No.	Course Code	Name of Course Open Elective
1	24PGPE-MDE2031	Experimental Stress Analysis	1	24PGOEC-MDE2051	Cryogenics
2	24PGPE-MDE2032	Design for sustainability and life cycle cost	2	24PGOEC-MDE2052	Design for Manufacture & Assembly
3	24PGPE-MDE2033	Tribology	3	24PGOEC-MDE2053	Waste To Energy.
Sr. No.	Course Code	Program Elective-V	4	24PGOEC-MDE2054	Water Power
1	24PGPE-MDE2041	Analysis and synthesis of Mechanisms	5	24PGOEC-MDE2055	Advanced Operating Systems
2	24PGPE-MDE2042	Vehicle Dynamics	6	24PGOEC-MDE2056	Artificial Intelligence
3	24PGPE-MDE2043	Reliability Engineering	7	24PGOEC-MDE2057	Project Management
			8	24PGOEC-MDE2058	Operational Research



# Tatyasaheb Kore Institute of Engineering and Technology, Warananagar First Year M. Tech. Mechanical (Design Engineering)

### **Semester-III**

(National Education Policy (NEP) 2020 Structure)

### **Credit Scheme**

(To be implemented from 2024 - 25)

Sr.	Category	Sub	Course	Name of	Te	eachi	ng S	chem	ie	Examina	tion & E Schem		ion
	Category	Category	Code	Course	L	Т	Р	С	ОH	Component	Mark s		for sing
1		MC	24PGMC-	Research	3			3	3	ESE	60	24	40
'	Mandatory	IVIC	MDE301	Methodology	3			3	3	ISE	40	16	40
2	Course	МС	24PGMC-	Intellectual	3			3	3	ESE	60	24	40
			MDE302	Property Rights	5			3	7	ISE	40	16	40
3	Industrial Internship	IT	24PGIT- MDE303	Industrial Training	-		4	4	8	ISA	75	30	30
4	Self Learning Course/Au dit course	SLC/AC	24PGSLC/A C-MDE304	One Course from MOOC/SWAYA M						ISA	25	10	10
5	Dissertatio	PC	24PGPC-	Dissertation			8	10	16	POE	50	20	40
5	n	FC	MDE305	Phase-I			0	10	10	ISA	50	20	40
					6		12	20	30		400	160	160

# First Year M. Tech. Mechanical (Design Engineering)

#### **Semester-IV**

(National Education Policy (NEP) 2020 Structure)

### **Credit Scheme**

(To be implemented from 2024 - 25)

Sr.	Catagony	Sub	Course	Name of	1	Геас	hing	Sche	me	Examination & Evaluation Scheme				
No.	Category	Category	Code	Course	L	Т	P	O	СН	Component	Marks	Min Pas		
4	1 Dissertation	PC	24PGPC- MDE401	Dissertation Phase-II			15	20	20	POE	100	40	90	
		loli PC					15	20	30	ISA	100	40	80	
					6		12	20	30		200	80	80	

Dr. P. V. Mulik

BOS, Chairman

Dr. K.I. Patil

Dean Academics

Autonomous

Warananagar

Dr. D.N.Mane

Chairman, Academic Council

## 24PGPCC-MDE101 - MATHEMATICAL MODELING AND DESIGN OPTIMIZATION

Lectures: 03 Hrs/Week

Credits: 03

Course	e Objectives: The objective of the course is to
1	To understand the mathematical modeling and simulation techniques.
2	To learn the different Optimization techniques.
3	To practice the Classical Optimization technique, Single variable optimization technique & Multi-variable optimization technique.
4	To realize Taguchi Method.
Course	e Outcomes:
Co's	At the end of successful completion of the course, the student will be able to
CO1	Understand the variety of different types of models and simulations and the different ways in which they are used.
CO2	To understand the optimization process.
CO3	Use of different modeling and simulation techniques for the optimization process.
CO4	Understand Taguchi method for experimentation.

Unit No.	Course Contents	Hours					
Unit 1	<b>Research Modeling Simulation</b> : The Reality, the experiment and the model, Concept of modeling, Models as Approximations ,Types of Modeling, Need and Classification of mathematical modeling, Use of Analogy, Data consideration and Testing of Models, Modeling of dynamic systems with differential equations.	7 Hrs					
Unit 2	<b>Simulation:</b> simulation of data in the form of mathematical equations, Linear-Non-linear equations, determining the Unknowns of Equations using Least Square Criterion, Process of Simulation, Steps and Features of Simulation Experiments and their Validation						
Unit 3	Optimization Techniques: Classical Optimization Techniques: Single-variable and Multi-variable Optimization, Hessian Matrix, Saddle Point, Lagrange Multipliers Method and Kuhn-Tucker Conditions.	6 Hrs					
Unit 4	Single-variable Optimization Techniques: Linear and Non-Linear behavior, Unrestricted Search, Solution using Graphical Method and Numerical Methods, Interval-halving Method, Golden- section Method, Newton Method, Secant Method	7 Hrs					

Unit 5	<b>Multi-variable Optimization Techniques:</b> , Non-linear Equations, Steepest Descent Method, Conjugate Gradient Method, Davidson-Fletcher-Powell Method	6 Hrs
Unit 6	<b>Taguchi Method:</b> Introduction, Loss Function and Signal –to-noise ratios, Control Factors and Noise Factors, Orthogonal Design, Design of Experiments, steps in carrying out experiment, analysis of variances etc.	7 Hrs

# In Semester Assessment (ISA)

1 Minimum Six assignments based on above topics

Ref	References			
Tex	Text Books			
1	Trochim, William M.K. (2003), 2/e, Research Methods, (Biztantra, Dreamtech Press, New Delhi), ISBN :81-7722-372-0			
2	Montgomery, Douglas C., & Tunger, George C. (2007). 3/e, Applied Statistics & Probability for Engineers, (Wiley India).			

Reference Books		
1	Ross P.J., —Taguchi Techniques for Quality Engineeringll, TMH,2005.	
2	Jeff Wu, —Experiments: Planning, Analysis and Parameter DesignII, John Wiley,2000.	
3	Fox R.L., —Optimization Methods for Engineering DesignII, Addison Wesley,1971	

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

### 24PGPCC-MDE102 - SOLID MECHANICS

Lectures: 03 Hrs/Week Evaluation Scheme

Credits: 03 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to			
1	To prepare the students to succeed as designer in industry/technical profession.		
2	To provide students with a sound foundation in solid mechanics required to apply in solving industrial problems .		
3	To train the students with good design engineering concepts required for safe and efficient design, construction, installation, inspection and testing of structural parts of the mechanical system.		
Course Outcomes:			
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Solve the problems related to theory of elasticity, plane stress and plane strain with the knowledge of equilibrium equation, compatibility equation, stress function and biharmonic equation.		
CO2	Analyze two dimensional problems in rectangular co- ordinates and polar co- ordinates.		
CO3	Find shear centre for thin walled open sections, beam, etc.		
CO4	Determine membrane stresses in shell and storage vessels.		

Unit No.	Course Contents	Hours
Unit 1	<b>Plane stress and plane strain</b> : Differential equations of equilibrium, Boundary conditions, Compatibility, Stress functions and Bi-harmonic equation	7 Hrs
Unit 2	Two dimensional problems in Rectangular coordinates: Applications to polynomials in rectangular coordinates, Saint-Venant's principle idation	7 Hrs
Unit 3	Two dimensional problems in polar coordinates: General equations in polar coordinates, Pure bending of curved bars, Strain components in polar coordinates, Rotating discs, stresses in a circular discs.	6 Hrs
Unit 4	<b>Shear center :</b> Shear stress distribution and shear centre for thin walled open sections. Bending of Beams, energy methods, Introduction to elastic stability, plasticity	7 Hrs
Unit 5	<b>Torsion:</b> Torsion of bars with elliptical square and rectangular cross section Membrane analogy, Hydro dynamical analogy, Torsion of hollow and thin tubes	6 Hrs

Unit 6
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## In Semester Assessment (ISA)

1 Minimum Six assignments based on above topics

References			
Text Books			
1	S. Timoshenko and J.W. Goodier —Theory of Elasticityll MGH book coLtd Sadhu Singh – Theory of Elasticity, Khanna Publisher		
2	Statics and Mechanics of Materials: An Integrated Approachll, Riley, Sturges and Morris. Wiley, 2ndEdition.		

Reference Books			
1	Chakrabarty, —Theory of Plasticityll, McGraw-Hill Book Company, New York1990		
2	Timo shenko.S. and Young D.H. – —Elements of strength materials Vol. I and Vol. IIII. T. Van Nostrand Co-Inc Princeton-N.J.1990		

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1031 - PROCESS EQUIPMENT DESIGN (PROGRAM ELECTIVE-I)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of process design parameter.		
2	To acquire complete knowledge of design procedures for commonly used process equipment and their attachments (e.g. high pressure vessels, supports etc.internal and external pressure vessels, tall vessels,		
3	To make students understand and learn about the Piping Design and process equipment design.		
4	To acquire knowledge of Process Control, manufacture, inspection and erection of process equipment and Applications of CAD to process Equipment Design		
Course	e Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Knowledge of basics of process equipment design and important parameters of equipment design.		
CO2	Considerably more in-depth knowledge of the major subject and ability to design internal pressure vessels and external pressure vessels.		
CO3	Ability to design special vessels (e.g. tall vessels) and various parts of vessels (e.g. heads).		
CO4	Knowledge of Piping Design and process equipment design.		
CO5	Knowledge of applications of CAD to process Equipment Design		

Unit No.	Course Contents	Hours
Unit 1	<b>Process Design Parameters</b> : Basic concepts in process design, block diagrams for flow of processes, material flow balance. Design pressures — temperatures, design stresses, factory of safety, minimum shell thickness and corrosion allowance, weld joints efficiency, design loading, stress concentration and thermal stresses, failure criteria, optimization technique such as Lagrange's multiplier and golden section method, cost and profitability estimation. Introduction to design codes like IS-2825, ASME-SECT, EIGHT-DIV-II TEMA.API-650, BS-1500 & 1515	7 Hrs
Unit 2	<b>Design of Cylindrical and Spherical Vessels:</b> Thin and thick walled cylinder analysis, design of end closers, local stresses due to discontinuity or change of shape of vessel, vessel opening compensation, design of standard and non-standard flanges, design of vessels and pipes under external pressure, design of supports for process vessels	7 Hrs

Unit 3	Design of Tall Vessels and Large Storage Tanks: Determination of equivalent stress under combined loadings including seismic and wind loads application of it to vertical equipment like distillation column. Design of Thick Walled High Pressure Vessels: Design by various theories of failure, construction of these vessels with high strength steel and other special methods.	7 Hrs
Unit 4	Process Equipment Design: Storage vessels, reaction vessels, agitation and mixers, heat exchangers, filters and driers, centrifuges. Code practices, selection and specification procedures used in design. Selection of pumps, compressors, electrical equipments and auxiliary services, safety, etc Planning, manufacture, inspection and erection of process equipment like pressure vessels, chimneys, ducting, heat exchangers, pulverizing equipment, etc. protective coatings, lining of vessels	7 Hrs
Unit 5	<b>Process Piping Design:</b> Flow diagrams and pipe work symbols, design of layout of water, steam and compressed air pipes work, pipe fitting, linings and flanged connections. Types of valves used on pipe line. Fabrication of pipe lines, expansion joints and pipe supports	7 Hrs
Unit 6	Process Control: Fundamentals of process measurements and control modern control devices and other controls of major unit operation and processes. Applications of CAD to Process Equipment Design	7 Hrs

Ref	References	
Tex	Text Books	
1	Process Equipment Design : By Dr. M.V. Joshi	
2	Process Equipment Design : By Browell and Young	

Refe	Reference Books	
1	Plant Design and Economics : Max and Timasulaus Kalus – McGraw Hill.	
2	Industrial Pipe Work : D.N.W. Kentish, Mc GrawHill	
3	Pressure Vessel Design Hand Book : H .Bedna	

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1032 - MATERIAL HANDLING EQUIPMENT DESIGN (PROGRAM ELECTIVE-I)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of material handling equipments.		
2	To acquire complete knowledge of design of mechanical handling equipments.		
3	To make students understand and learn about the design of load lifting attachments.		
4	To acquire knowledge of Study of systems and Equipments used for Material Storage equipment and Material Handling / Warehouse Automation and Safety considerations.		
Course	e Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Knowledge of material handling equipments.		
CO2	Considerably more in-depth knowledge of the major subject and ability to design of mechanical handling equipments.		
CO3	Ability to design load lifting attachments.		
CO4	Knowledge of Equipments used for Material Storage equipment.		

Unit No.	Course Contents	Hours
Unit 1	Elements of Material Handling System: Importance, Terminology, Objectives and benefits of better Material Handling; Principles and features of Material Handling System; Interrelationships between material handling and plant layout, physical facilities and other organizational functions; Classification of Material Handling Equipments.	7 Hrs
Unit 2	Selection of Material Handling Equipments:- Factors affecting for selection; Material Handling Equation; Choices of Material Handling Equipment; General analysis Procedures; Basic Analytical techniques; The unit load concept; Selection of suitable types of systems for applications; Activity cost data and economic analysis for design of components of Material Handling Systems; functions and parameters affecting service; packing and storage of materials.	6 Hrs

Unit 3	Design of Mechanical Handling Equipments:- [A] Design of Hoists: - Drives for hoisting, components, and hoisting mechanisms; rail traveling components and mechanisms; hoisting gear operation during transient motion; selecting the motor rating and determining breaking torque for hoisting mechanisms. [B] Design of Cranes: - Handpropelled and electrically driven E.O.T. overheat Traveling cranes; Traveling mechanisms of cantilever and monorail cranes; design considerations for structures of rotary cranes with fixed radius; fixed post and overhead traveling cranes; Stability of stationary rotary and traveling rotary cranes.	7 Hrs
Unit 4	<b>Design of load lifting attachments:-</b> Load chains and types of ropes used in Material Handling System; Forged, Standard and Ramshorn Hooks; Crane Grabs and Clamps; Grab Buckets; Electromagnet; Design consideration for conveyor belts; Application of attachments.	6 Hrs
Unit 5	Study of systems and Equipments used for Material Storage:- Objectives of storage; Bulk material handling; Gravity flow of solids through slides and	7 Hrs
Unit 6	chutes; Storage in bins and hoppers; Belt conveyors; Bucket-elevators; Screw conveyors; Vibratory Conveyors; Cabin conveyors; Mobile racks etc.	7 Hrs

Ref	References		
Tex	Text Books		
1	Kulwiac R. A., Material Handling Hand Book', 2nd edition, John Willy Publication, NewYork.		

Refe	Reference Books		
1	N. Rudenko, _Material Handling Equipments', Peace Publishers, Moscow.		
2	James M. Apple, Material Handling System Design', John-Willlwy and Sons Publication, New York.		
3	John R. Immer, _Material Handling' Mc Graw Hill Co. Ltd., New York.		

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1033 - PRODUCT DESIGN AND DEVELOPMENT (PROGRAM ELECTIVE-I)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of product design & development		
2	To acquire complete knowledge of design of Consumer Product.		
3	To make students understand and learn about the Economics Considerations.		
4	To make students understand and learn about the Economics Considerations.		
Course Outcomes:			
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Knowledge of product design & development		
CO2	Considerably more in-depth knowledge of the major subject and ability to design of Consumer Product.		
CO3	Knowledge of Economics Considerations.		
CO4	Deeper knowledge of design Organization, Value Engineering and Product Design.		

Unit No.	Course Contents	Hours
Unit 1	Introduction to product design: Approach industrial product based on idea generation and innovativeness (and inventiveness) to meet the needs of the developing society. Design and development process of industrial products, various steps such as creative process involved in idea of marketing, The Designer- his role, myth and reality, the industrial design organization, basic design considerations, Role of Aesthetics in product design, Functional design practice. Use of modeling technique, prototype designs, conceptual design.	7 Hrs
Unit 2	<b>Design for Production:</b> Producibility Requirements in the design of machine components, Forging design, Pressed component design, Casting design for economical molding, eliminating defects and features to aid handling, Design for machining ease, the role of process Engineer, Ease of location and Clamping, Some additional aspects of production design, Design of powder metallurgical parts.	7 Hrs

Unit 3	a) Industrial Product Design: General design situations, sailing specifications, requirements and ratings, their importance in the design. Study of market requirements and manufacturing aspects of industrial designs. Aspects of ergonomic design of machine tools, testing equipments, instruments, automobiles, process equipments etc. convention of style, form and color of industrial design. b) Design of Consumer Product: Design concepts of consumer products, specification requirements and rating of their importance in design, functions and use, standard and legal requirements, body/dimensions. Ergonomic considerations, interpretation of information, conversions for style, forms, colors.	7 Hrs
Unit 4	<b>Economics Considerations:</b> Selection of material, design for production, use of standardization, value analysis and cost reduction, maintenance aspects of product design. Economic Factors Influencing Design: Product value, Design for safety, reliability and Environmental considerations, Manufacturing operations in relation to design, Economic analysis, profit and competitiveness, break even analysis, Economics of a new product design (Samuel Eilon Model)	7 Hrs
Unit 5	Value Engineering and Product Design: Introduction, Historical perspective, Value, Nature and measurement of value, Maximum value, Normal degree of value, Importance of value, The value Analysis Job Plan, Creativity, Steps to problem solving and value analysis, Value Engg. Idea generation check list, Cost reduction, materials and process selection in value engineering. Introduction to TRIZ methodology.	7 Hrs
Unit 6	Design Organization: Organization structure, designer's position, drawing office procedure, standardization, record keeping, and legal product of design patents.	7 Hrs

Ref	References	
Text Books		
1	Product Design and Development by Karl T Ulrich and Steven d. eppinger	
2	Product Design and Development by AK Chitale and Gupta	
3	Design of Systems and Devices by Middendorf Marcel Dekker	

Ref	Reference Books	
1	Industrial design for engineers – W. H. Mayall	
2	Engineering of Creativity: Introduction to TRIZ Methodology of Inventive Problem Solving By Semyon Savransky	
3	Engineering design conceptual stage – M. J. French	

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1041 - ROBOTICS (PROGRAM ELECTIVE-II)

**Lectures**: 03 Hrs/Week **Evaluation Scheme** 

Credits: 03 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to		
1	To acquire basic understanding of robot Fundamentals.	
2	To acquire complete knowledge of Manipulator Kinematics, Robotics Dynamics and Trajectory planning	
3	To make students understand and learn about Robot Sensors and controls.	
4	To acquire knowledge of robot vision, programming languages and Futuristic topics in Robotics	
Course	e Outcomes:	
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Knowledge of basics of robot Fundamentals	
CO2	Considerably more in-depth knowledge of Manipulator Kinematics, Robotics Dynamics and Trajectory planning	
CO3	Knowledge about Robot Sensors and controls.	
CO4	Deeper knowledge of robot vision, programming languages	
CO5	Knowledge of Futuristic topics in Robotics	

Unit No.	Course Contents	Hours
Unit 1	Robot Fundamentals: Definitions, History of robots, present and future trends in robotics, Robot classifications, Robot configurations, Point to Point robots, Continuous Path robots, Work volume, Issues in design and controlling robots Repeatability, Control resolution, spatial resolution, Precision, Accuracy, Robot configurations, Point to Point robots, Continuous Path robots, Work volume, Applications of robots. Drives used in robots- Hydraulic, Pneumatic and Electric drives, Comparison of drive systems and their relative merits and demerits.	7 Hrs
Unit 2	<b>Manipulator Kinematics:</b> Matrix Algebra, Inverse of matrices, rotational groups, matrix representations of coordinate transformation, transformation about reference frame and moving frameForward & Inverse Kinematics examples of 2R, 3R & 3P manipulators, Specifying position and orientation of rigid bodies Euler's angle and fixed rotation for specifying position and orientation Homogeneous coordinate transformation and examples D-H	7 Hrs

	representation of kinematics linkages Forward kinematics of 6R manipulators using D-H representations Inverse kinematics of 6R manipulators using D-H representations, Inverse Kinematics geometric and algebraic methods.	
Unit 3	<b>Trajectory planning:</b> Introduction, general considerations in path description and generation, joint space schemes, Cartesian space schemes, path generation in runtime, planning path using dynamic model point to point and continuous trajectory, 4-3-4 & trapezoidal velocity strategy for robots.	7 Hrs
Unit 4	<b>Robot Sensors:</b> Internal and external sensors, position- potentiometric, optical sensors ,encoders - absolute, incremental ,touch and slip sensors velocity and acceleration sensors, proximity sensors, force & torque sensors, laser range finder, camera. Micro-controllers, DSP, centralized controllers, real time operating systems.	7 Hrs
Unit 5	Robot Controllers: Essential components-Drive for Hydraulic and Pneumatic actuators, H-bridge drives for Dc motor Overload over current and stall detection methods, example of a micro-controller/ microprocessor based robot Controller.  Robot Vision: Introduction, Image acquisition, Illumination Techniques, Image conversion, Cameras, sensors, Camera and system interface, Frame buffers and Grabbers, Image processing, low level &high level machine vision systems	7 Hrs
Unit 6	Robot Programming languages: Introduction the three level of robot programming, requirements of a robot programming language, problems peculiar to robot programming languages.  Futuristic topics in Robotics: Micro-robotics and MEMS (Microelecto mechanical systems), fabrication technology for Micro-robotics, stability issue in legged robots, under-actuated manipulators, telecheirs.	7 Hrs

Ref	References	
Tex	t Books	
1	S.R.Deb, —Robotics Technology and Flexible Automation —, Tata Mc Graw Hill1994	
2	M.P.Groover, M. Weiss R.N. Nagel, N.G. Odrey — Industrial Robotics (Technology,Programming and application s) , McGraw, Hill1996	
3	K.S.Fu, R.C.Gonzalez and C.S.G.Lee,—Robotics: Control, sensors, vision and inintlligence —, MCGraw-Hill.1987.	

Ref	Reference Books	
1	J.J.Craig, introduction to Robotics, Addision-wesely1989.	
2	Klafter, Richard D., et al —RoboticsEngineeringll, PhI, 1996.	
3	ZeuchNello,llApplying Machine Vision —, john Wiley and sons, 1988.	

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1042 - MACHINE TOOL DESIGN (PROGRAM ELECTIVE-II)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to		
1	To acquire basic understanding of Machine tool design.	
2	To acquire complete knowledge design of machine tool structure, guide ways and power screws.	
3	To make students understand and learn about spindle and spindle support.	
4	To acquire knowledge of dynamics , automation and controls of machine tools.	
Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Knowledge of basics of Machine tool design	
CO2	Considerably more in-depth knowledge of design of machine tool structure, guide ways and power screws	
CO3	Ability to design spindle and spindle support	
CO4	Knowledge of dynamics, automation.	

Unit No.	Course Contents	Hours
Unit 1	Introduction: Classification of machine Tools, Elements of machine tools, selection of speed and feed, various types of clutch systems, tool drives and mechanism, general requirements of machine tool design process as applied to machine tools, layout of machine tool, various motions introduced in machine tools, parameters defining limits of motions. Requirements of machine, tools drives, mechanical and hydraulics transmission used in machine drives their elements	7 Hrs
Unit 2	<b>Design of machine tool structure:</b> Function of machine tool structure and their requirements. Design criteria, materials, Strength and Rigidity consideration, process capability and compliance, static and dynamic stiffness, basic design procedure, design items like beam, column, housing, rams, etc.	6 Hrs

Unit 3	<b>Design of guide ways and power screws:</b> Function and types of guide ways, design of slide ways, force analysis of Lathe guide ways, design of antifriction guide ways, design of power screws.	5 Hrs
Unit 4	<b>Design of Spindle and spindle support:</b> Function of spindle unit requirement, material of spindles, design calculations design of antifriction bearings, sliding bearing used for spindles	4 Hrs
Unit 5	<b>Dynamics of machine Tools</b> : Vibration of machine tools and dynamic rigidity: Effect of vibrations, source of vibrations, self excited vibration, single degree of freedom chatter, velocity principle and related models, regenerative principles, chatter in lathe, drilling, milling & grinding, machine tool elastic system, general procedure for assessing Dynamic stability of equivalent elastic system.	7 Hrs
Unit 6	Automation: Automation drives for machine tools, Degree of automation, Semi automation, analysis of collect action, design of collect, bar feeding mechanism, tooling layout, single spindle mechanism, analysis, swiss type automatic machine. Loading and unloading. Transfer- devices, Modulator- design concept, in process gauging.  Introduction to machine tool control: Control system of machine tools: control, mechanical, electrical, hydraulic, numeric and fluidic. Basic principle of control, hydraulic controls, fluid controls, numerical controls, feedback systems, Primary systems programming.	11 Hrs

Refe	References		
Refe	Reference Books		
1	Machine tool design – N. K. Mehta, 1984, Tata McGraw Hill Publishing Co .Ltd.		
2	Principles of Machine tool – G. C. Sen and A. Bhattacharyya, New Central book agency ,Calcutta.		
3	Design of machine tool – S. K. Basu, Allied Publishers Bombay.		
4	Design principles of metal cutting machine tools – F. KoenigaBerger		
5	Machine tools design by Mehta: Tata McGraw-Hill		
6	Principles of machine tools by Sen et al Central Book Agency		
7	Machine Tool Design by Bassu & Pal: Oxford &IBH		
8	Machine tool Design vol. i to iv by Acherken: Mir Publishers		
9	Design Principles of Metal cutting machine tools: Koenigsberger: Pergamon		

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1	Name of Faculty :	

2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1043 - ADVANCED DESIGN ENGINEERING (PROGRAM ELECTIVE-II)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to		
1	To teach some advanced topics in stress analysis such as fatigue and creep	
2	To teach analysis of springs used in systems.	
3	To teach hazard and reliability analysis.	
4	To teach how to modify the design of system such as Cam-follower system, etc.	
Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Design, cam-follower system for high speeds for any prescribed input motion.	
CO2	Find stresses in springs used in systems.	
CO3	Use the Knowledge of fatigue and creep stresses in design of system	
CO4	Evaluate reliability of components and systems from failure data analysis	

Unit No.	Course Contents	Hours
Unit 1	<b>Engineering Statistics:</b> Analysis of variance (ANOVA), factorial design and regression analysis, Reliability theory, Design for reliability, Hazard Analysis and fault tree analysis.	5 Hrs
Unit 2	<b>Fatigue and creep:</b> Introduction, Fatigue strength, factors affecting fatigue behavior, influence of superimposed static stress, Cumulative fatigue damage, fatigue under complex stresses, fatigue strength after over stresses, true stress and true strength, mechanism of creep of material at high temperature, exponential creep law, Hyperbolic sine creep law, stress relaxation, bending etc.	7 Hrs
Unit 3	<b>Optimization:</b> Introduction, multivariable search methods, linear and geometric programming, structural and shape optimization and simplex method.	6 Hrs

Unit 4	Composite materials: Composite materials and structures, classical lamination theory, elastic stress analysis of composite material, fatigue strength improvement technique, stresses, stress concentration around cutouts in composite laminate, stability of composite plate and shells, hybrid materials, applications.	6 Hrs
Unit 5	<b>Design for materials and processes:</b> Design for brittle fracture, Design for fatigue failure, design for different machining process, assembly and safety etc.	6 Hrs
Unit 6	Design of Mechanical components:  Gear Design: Involute Gears, tooth thickness, interference, undercutting, Rack shift, profile modification of spur and helical gears etc.  Spring Design: Vibration and surging of helical springs, helical springs for maximum space efficiency, analysis of Belleville springs, ring springs, volute springs and rubber springs, Design for spring suspension.  Design for miscellaneous components (To be detailed): Cam shaft with valve opening mechanism, piston, cylinder, connecting rod etc.  Cams: Basic curves, cam size determination, calculating cam profiles, advanced curve, polydyne cams, dynamics of high speed cam systems, surface materials, stresses and accuracy, ramps.	10 Hrs

Refe	References	
Reference Books		
1	Mechanical Design Analysis – M.F.Spotts	
2	Machine Design – Robert Norton	
3	Mechanical Metallurgy – G.E. Dieter	
4	Engineer Design : A material and processing approach – G.E. Dieter	
5	Mechanical Springs – A.M.Wahl.	
6	Practical Gear Design – D.W.Dudley.	

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1051 - ELECTRIC VEHICLE (PROGRAM ELECTIVE-III)

Lectures: 03 Hrs/Week Evaluation Scheme

Credits: 03 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of Electric vehical Technology		
2	To make the student conversant with power sources of todays and future EV.		
3	To prepare the students for a career in the drastically changing automotive industry.		
4	To acquaint the student with prerequisite for higher studies in Electric Vehicle		
5	To make the students aware with different areas of research in the field of Electric Vehicle		
Course	Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	To Understand the basic knowledge of electric vehicle technology.		
CO2	To Understand the basic knowledge of electric vehicle technology.		
CO3	To Choose various configurations of an electric vehicle		
CO4	To Configure power transmission system in electric vehicle.		

Unit No.	Course Contents	Hours
Unit 1	Introduction to Electric Vehicles: Energy crises, Need of future transportation, Introduction and overview of Electric Drive Technologies and Configurations, Traction power requirement for vehicle propulsion under different road and speed condition, EV Indian strategies, policies, R&D and Collaboration, Introduction to Energy Storage	5 Hrs
Unit 2	Batteries for Electric Vehicles: Electrochemical Batteries Reactions and Thermodynamic, Voltage, Specific power and Energy, Working of Pb-Acid batteries, Ni-Fe, Ni- Cd, Ni-MH Batteries, Li- Polymer, Li-ion, Battery selection for Electric Vehicle, Regenerative Braking for battery charging, Effects of Current Density and Heat on Battery Cycle and Life. Battery Storage, Battery Pack Design	7 Hrs

Unit 3	Battery Charging Technology for Electric Vehicles: Types of battery charging, Normal charging, Opportunity charging, Fast charging, Battery swapping. Battery Charging algorithms, Improve the charging efficiency, Reduce the charging time, enhancing the battery life, Protect the battery, Constant current and constant voltage Charging, Multistage charging (MSC), Pulse Charging, Trickle Charging (TC), Wire and Wireless charging, Charging station infrastructure.	8 Hrs
Unit 4	Electric Motors in Electric Vehicles: Electric Motors used in electric vehicles, DC motors, Induction motors, Permanent Magnet motors, Switched Reluctance motors., Torque speed characteristics of above mentioned motors, Comparison and its layout in EV, Selection of motor for EV, Motor location and drive from motor to wheels.	7 Hrs
Unit 5	Motor control in Electric Vehicles: Power conversion required in EV. Principle of operation of power electronics devices like: SCR, TRIAC, DIAC, GTO, MOSFET, IGBT and power BJT, Battery to Motor with speed control, Regenerative Braking requirements, Bi-directional and multiple input to single output power conversion in EV. Power conversion required for DC charging and AC charging on board and off boar	8 Hrs
Unit 6	Safety, Norms and Testing of Electric Vehicles: Type approval procedure for electric and hybrid electric vehicles, Government scheme, Electric vehicle conductive AC charging system, DC charging system, V2X technology like V2 home, V2Grid, Self-driving from level 1 to level 5, Autonomous drivin	6 Hrs

Refe	Reference Books		
1	James Larmine and John Lowry, Electrical Vehicle Technology Explained, John Wiely and Sons Ltd., 2nd Edition WSE 2015.		
2	Iqbal Husain, Electric and Hybrid Vehicles: Design Fundamental. CRC Press, 2nd Edition, elibrary 2011		
3	C.C. Chan, K.T. Chau, Modern Electric Vehicle Technology, Oxford Publication, New York, 1 st edition 200		

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1052 - ADVANCED FINITE ELEMENT ANALYSIS (PROGRAM ELECTIVE-III)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to			
1	To teach the fundamentals of finite element method with emphasize on the underlying theory, assumption and modeling issues.		
2	To make students to study the 1Dand 2D analysis for different field problems.		
3	To make students to study the 3D analysis for different field problems.		
4	To provide hands on experience using finite element software to model, analyze and design systems of mechanical engineering		
Course	Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Explain the knowledge of Mathematical modeling and FEM.		
CO2	Design Engineering problems by using FEM. Students will develop confidence for self- education and ability for lifelong learning.		
CO3	Formulate and solve Design Engineering problems by using advanced tools. Students will have an ability to carry out research and in the area of Mechanical engineering		
CO4	Design machines, systems, and projects required for industry based on the static analysis of machine components.		
CO5	Use modern tools, software, and equipments to analyze and solve the problems		

Unit No.	Course Contents	Hours
Unit 1	Introduction to Finite Element Method: Engineering Analysis, History, Advantages, Classification, Basic steps, Convergence criteria, Role of finite element analysis in computer-aided design., Mathematical Preliminaries, Differential equations formulations, Variational formulations, weighted residual methods	7 Hrs
Unit 2	One-Dimensional Elements-Analysis of Bars and Trusses: Basic Equations and Potential Energy Functional, 1-D Bar Element, trusses, Admissible displacement function, Strain matrix, Stress recovery, Element equations, Stiffness matrix, Consistent nodal force vector: Body force, Initial strain, Assembly Procedure, Boundary and Constraint Conditions, Single point constraint, Multi-point constraint, 2- D Bar Element, Shape Functions for Higher Order Elements	7 Hrs

Unit 3	Two-Dimensional Elements-Analysis of Plane Elasticity Problems: Three-Noded Triangular Element(TRIA3),Four-noded quadrilateral element	7 Hrs
Unit 4	Axi-symmetric Solid Elements: Analysis of Bodies of Revolution under axi-symmetric loading: Axisymmetric Triangular and Quadrilateral Ring Elements. Shape functions for Higher Order Elements	7 Hrs
Unit 5	Three-Dimensional Elements and Beam Elements: Applications to Solid Mechanics Problems: Basic Equations and Potential Energy Functional, Four- Noded Tetrahedral Element (TET 4), Eight-Noded Hexahedral Element (HEXA 8), Tetrahedral elements, Hexahedral elements: Serendipity family, Hexahedral elements: Lagrange family. Shape functions for Higher Order Elements Beam Elements: Analysis of Beams and Frames: 1–D Beam Element, 2–D Beam Element, Problems, plate bending and shell elements	7 Hrs
Unit 6	Heat Transfer and Fluid Flow: Steady state heat transfer, 1 D heat conduction governing equation, boundary conditions, One dimensional element, Functional approach for	7 Hrs

Ref	References		
Ref	Reference Books		
1	1 Rao S. S. —Finite Elements Method in Engineeringll- 4th Edition, Elsevier,2006		
2	Frank L. Stasa, Applied finite Element Analysis for Engineers, CBS International Edition, 1985		
3	J.N.Reddy, —Finite Element Methodll- McGraw -Hill International Edition.		
4	Bathe K. J. Finite Elements Procedures, PHI. Cook R. D., et al. —Concepts and Application of Finite Elements AnalysisII- 4th Edition, Wiley & Sons,2003		
5	Chandrupatla T. R., —Finite Elements in engineeringll- 2nd Editions, PHI,2007.2		
6	Zeinkovich, —The Finite Element Method for Solid and Structural Mechanics		

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1	Name of Faculty :	
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3	Approval of Board of Studies Chairman	

## 24PGPE-MDE1053 - REVERSE ENGINEERING (PROGRAM ELECTIVE-III)

**Lectures**: 03 Hrs/Week **Evaluation Scheme** 

Credits: 03 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of Reverse Engineering.		
2	To acquire complete knowledge of tools for Functionality- dimensional- developing technical data - digitizing techniques, etc.		
3	To make students understand History of Reverse Engineering – Preserving and preparation for the four stage.		
4	To acquire knowledge of data management and integration		
Course	Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Knowledge of basics of Reverse Engineering.		
CO2	Considerably more in-depth knowledge of tools for Functionality.		
CO3	Knowledge of Preserving and preparation for the four stage		
CO4	Deeper knowledge of data management and integration.		

Unit No.	Course Contents	Hours
Unit 1	<b>Introduction:</b> Scope and tasks of RE - Domain analysis- process of duplicating	7 Hrs
Unit 2	<b>Tools for</b> Functionality- dimensional- developing technical data – digitizing techniques - construction of surface model - solid-part material- characteristics evaluation -software and application-prototyping – verification	7 Hrs
Unit 3	<b>Concepts</b> History of Reverse Engineering – Preserving and preparation for the four stage process – Evaluation and Verification- Technical Data Generation, Data Verification, Project Implementation	7 Hrs
Unit 4	<b>Data Management</b> Data reverse engineering – Three data Reverse engineering strategies – Definition – organization data issues - Software application – Finding reusable software components – Recycling real-time embedded software	7 Hrs

Unit 5	logical basics	
Unit 6	Integration Cognitive approach to program understated – Integrating formal and structured methods in reverse engineering – Integrating reverse engineering, reuse and specification tool environments to reverse engineering coordinate measurement – feature capturing – surface and solid members	7 Hrs

Ref	References			
Ref	Reference Books			
1	1 Design Recovery for Maintenance and Reuse, T J Bigger staff, IEEE Corpn. July1991			
2	2 White paper on RE, S. Rugaban, Technical Report, Georgia Instt. of Technology,199			
3	3 Reverse Engineering, Katheryn, A. Ingle, McGraw-Hill,1994.			
4	4 Data Reverse Engineering, Aiken, Peter, McGraw-Hill,1996			
5	5 Reverse Engineering, Linda Wills, Kluiver Academic Publishers,1996			
6	Co-ordinate Measurement and reverse engineering, Donald R. Honsa, ISBN 1555897, American Gear Manufacturers Association			

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGLC-MDE106 - DESIGN ENGINEERING LAB

Practical: 04 Hrs/Week Evaluation Scheme

Credits: 04 POE : 25 Marks ISA : 25 Marks

Course Objectives: The objective of the course is to		
1	To acquire basic understanding of Coordinate Measuring Machine, Turning Center (CNC Lathe) and Vertical Machining Center.	
2	To acquire complete knowledge of measurement of vibration parameters, sound parameters.	
3	To make students understand and learn about Experimental stress analysis methods.	
4	To acquire knowledge Condition monitoring & signature analysis applications	
Course	e Outcomes:	
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Knowledge of Product Dimension Measurement using Coordinate Measuring Machine.	
CO2	Ability to measure vibration parameters, sound parameters.	
CO3	Ability to programming on Turning Center (CNC Lathe) and Vertical Machining Center	
CO4	Considerably more in-depth knowledge of the major subject.	
CO5	Deeper knowledge of Experimental stress analysis methods	
CO6	Knowledge of Condition monitoring & signature analysis applications	

Unit No.	Course Contents	Hours
1	Product Dimension Measurement using Coordinate Measuring Machine	4 Hrs
2	Measurement of vibration parameters using FFT analyzer	4 Hrs
3	Measurement of Sound parameters: a) Sound intensity level b) Sound Power level c) Sound Pressure level	4 Hrs
4	Condition monitoring & signature analysis applications.	4 Hrs
5	Vibration signature analysis of different existing machines such as Lathe, Grinder, Blower	4 Hrs

6	Bonding of strain gauges & Stress Analysis of Machine component by strain gauge technique	4 Hrs
7	Casting of Photoelastic model	4 Hrs
8	Stress Analysis of Machine component using photoelasticity	4 Hrs
9	Programming On Turning Center (CNC Lathe)	4 Hrs
10	Programming On Vertical Machining Center	4 Hrs

Ref	References	
Ref	Reference Books	
1	B. C. Nakra & K. K. Choudhary, —Instrumentation, Measurement & Analysis Tata McGraw Hill Publications Pvt. Ltd., New Delhi	
2	Earnest O Doeblin, —Measurement Systems: Applications & DesignII, McGraw Hill International	
3	Rao, J.S. & Gupta K., "Ind. Course on Theory and Practice Mechanical Vibration", New Age International (P) Ltd., 1984.	
4	Dally and Riley, —Experimental Stress Analysisl McGraw Hill	
5	Srinath, Lingaiah, Raghavan, Gargesa, Ramachandra and Pant, —Experimental Stress Analysis∥ Tata McGraw Hill	
6	Sadhu Singh —Experimental Stress Analysisl Khanna publisher anics	
7	Pabala B.S. — CNC machines	
8	Jha B.K.II CNC ProgrammingII	

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGSW-MDE107 - SEMINAR-I

**Evaluation Scheme** 

IAS : 50 Marks

Lectures: 00 Hrs/Week

Credits: 02 Practical: 02

Course	Course Objectives: The objective of the course is to		
1	To Identify, understand and discuss current, real-world issues		
2	To Distinguish and integrate differing forms of knowledge and academic disciplinary approaches (e.g., humanities and sciences) with that of the student's own academic discipline (e.g., in agriculture, architecture, art, business, economics, education, engineering, natural resources, etc.). And apply a multidisciplinary strategy to address current, real-world issues.		
3	To Improve oral and written communication skills.		
4	To Improve presentation skills		
Course	Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.  Learn and integrate. Through independent learning and collaborative study, attain,		
CO2	use, and develop knowledge in the arts, humanities, sciences, and social sciences, with disciplinary specialization and the ability to integrate information across disciplines		
CO3	Think and create. Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems, and make consequential decisions		
CO4	Communicate. Acquire, articulate, create and convey intended meaning using erbal and non-verbal method of communication that demonstrates respect and understanding in a complex society		

Unit No.	Course Contents	Hours
Unit 1	Seminar-I should be based on the literature survey on any topic relevant to Design Engineering (should be helpful for selecting a probable title of the dissertation). Each student has to prepare a write up of about 25-30 pages of A4 size sheets and submit it in IEEE format in duplicate as the term work. The student has to deliver a seminar talk in front of the faculty of the department and his classmates. The concerned faculty should assess the students based on the quality of work carried out, preparation and understanding of the candidates. Some marks should be reserved for the attendance of a student in the seminars of other students.	Hrs

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1	Name of Faculty :	
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3	Approval of Board of Studies Chairman	

Dr. P.V.Mulik

BOS, Chairman

Dr K I Patil

Dean Academics

Dr. D.N.Mane

Chairman, Academic Council

## 24PGPCC-MDE201 - VIBRATION ENGINEERING

Lectures: 03 Hrs/Week Evaluation Scheme

Credits: 03 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to		
1	To understand the fundamentals of Vibration Theory.	
2	To acquire complete knowledge of analysis of Two degree freedom system, Multi degree freedom system and Vibration of Continuous Systems.	
3	To make students understand and learn about the Experimental Methods in Vibration Analysis.	
4	To acquire knowledge of Analytical Dynamic Analysis, Non-Linear Vibrations and Random Vibration	
Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Knowledge of fundamentals of Vibrations.	
CO2	CO2 Considerably more in-depth knowledge of the major subject and ability to solve problems on Two degree freedom system, Multi degree freedom system.	
CO3	Knowledge of Experimental Methods in Vibration Analysis.	
CO4	Knowledge of Non-Linear Vibrations and Random Vibrations.	

Unit No.	Course Contents	Hours
Unit 1	Fundamentals of Vibration: Review of Single and Two degree freedom systems subjected to Forced and Motion Excitation. Response to arbitrary periodic and a periodic excitations Impulse response - Transient vibration - Laplace transformation formulation. Fourier transforms- definition, Relation to transfer functions, first order systems, applications. Basic Concepts like Passive, Semi- active and Active Parameters	7 Hrs
Unit 2	<b>Two Degree Freedom System:</b> Optimum design of single, two degree of freedom systems, Vibration Absorber and Vibration isolators	7 Hrs
Unit 3	Multi Degree Freedom System: Normal mode of vibration - Flexibility matrix and stiffness matrix - Eigen value and Eigen vector - Orthogonal properties - Modal matrix - Modal analysis - Forced vibration by matrix inversion - Modal damping in forced vibration - Numerical methods of determining natural frequencies. Vibration of Continuous Systems:	7 Hrs

	Systems governed by wave equations - Vibration of strings - Vibration of rods - Euler's equation for beams - Effect of Rotary inertia and shear deformation - Vibration of plates	
Unit 4	Experimental Methods in Vibration Analysis: Vibration instruments - Vibration exciters Measuring Devices - Analysis - Vibration Tests - Free and Forced Vibration tests. Collection of FRF, experimental modal analysis methods, Examples of vibration tests - Industrial case studies	7 Hrs
Unit 5	Non-Linear Vibrations: Introduction, Sources of nonlinearity, Qualitative analysis of nonlinear systems. Phase plane, Conservative systems, Stability of equilibrium, Limit cycles-van der pol oscillator, Perturbation method, Chaos, Method of iteration, Self-excited oscillations, Lindstedt's Methods	7 Hrs
Unit 6	Random Vibrations: Random phenomena, Time averaging and expected value, Frequency response function, Probability distribution, Correlation, Power spectrum and power spectral density, Fourier transforms, FTs and response	7 Hrs

# In Semester Assessment (ISA)

1 Minimum Seven assignments based on above topics

Ref	References	
Ref	Reference Books	
1	Rao, J.S. & Gupta K., "Ind. Course on Theory and Practice Mechanical Vibration", New Age International (P) Ltd.,1984	
2	Thomson, W.T., "Theory of Vibration with Applications" CBS Publishers and Distributors, New Delhi,1990	
3	Den Hartog, J.P., "Mechanical Vibrations", Dover Publications,1990.	
4	Rao, S.S., "Mechanical Vibrations", Addison Wesley Longman,1995	
5	D.J. Ewins, Modal Testing: Theory and Practice, Research Press Ltd, Letch worth (Herefordshire,England)(1984)	
6	Fundamentals of Mechanical Vibration S. Graham Kelly. 2 nd edition McGrawHill	
7	Vibration: Fundamental and Practice, Clarence W. de Silva, CRC Press LLC,2000	
8	Mechanical Vibrations - S. Graham Kelly, Schaum's Outlines, Tata McGraw Hill,2007	

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1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPCC-MDE202 - SMART MATERIALS AND STRUCTURE

Lectures: 03 Hrs/Week Evaluation Scheme

Credits: 03 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to		
1	The course is designed to give an insight into the latest development regarding, Smart materials & their types.	
2	To know High –Band width, Low strain smart sensors.	
3	To Know smart Actuators.	
4	To Understand smart composites	
5	To know advances in smart structures and materials	
Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Ability to design sensors & actuators using smart (piezoelectric, shape memory alloys) materials.	
CO2	Student understands high –Band width, Low strain smart sensors.	
CO3	Ability to understand applications of smart actuators.	
CO4	Ability to interpret emerging technical literature related to smart materials and structures and demonstrates knowledge in a project.	

Unit No.	Course Contents	Hours
Unit 1	Overview of smart materials Introduction to Smart Materials, Principles of Piezoelectricty, Perovskyte Piezoceramic Materials, Single Crystalsvs Polycrystalline Systems, Piezoelectric Polymers,	
Unit 2	Advanced Materials Principles of Magnetostriction, Rare earth Magnetostrictive materials, Giant Magnetostriction and Magnetoresistance Effect, Introduction to Electro- active Materials, Electronic Materials, Electro-active Polymers, Ionic Polymer Matrix Composite (IPMC), Shape Memory Effect, Shape Memory Alloys, Shape Memory Polymers, Electro-rheological Fluids, Magneto Rhelological Fluids	
Unit 3	<b>High-band width, low strain smart sensors</b> Piezeoelctric Strain Sensors, In-plane and Out-of Plane Sensing, Shear Sensing, Accelerometers, Effect of Electrode Pattern, Active Fibre Sensing, Magnetostrictive Sensing, Villari Effect, Matteuci Effect and Nagoka-	8 Hrs

Unit 6	Advances in smart structures & materials Self-Sensing Piezoelectric Transducers, Energy Harvesting Materials, Autophagous Materials, Self-Healing Polymers, Intelligent System Design	6 Hrs
Unit 5	Smart composites Review of Composite Materials, Micro and Macro-mechanics, Modelling Laminated Composites based on Classical Laminated Plate Theory, Effect of Shear Deformation, Dynamics of Smart Composite Beam, Governing Equation of Motion, Finite Element Modelling of Smart Composite Beams	6 Hrs
Unit 4	Smart actuators Modelling Piezoelectric Actuators, Amplified Piezo Actuation – Internal and External Amplifications, Magnetostrictive Actuation, Joule Effect, Wiedemann Effect, Magneto volume Effect, Magnetostrictive Mini Actuators, IPMC and Polymeric Actuators, Shape Memory Actuators, Active Vibration Control, Active Shape Control, Passive Vibration Control, Hybrid Vibration Controls	8 Hrs
	Honda Effect, Magnetic Delay Line Sensing, Application of Smart Sensors for Structural Health Monitoring (SHM), System Identification using Smart Sensors	

# In Semester Assessment (ISA)

1 Minimum Six assignments based on above topics

Ref	References		
Tex	Text Books		
1	Brian Culshaw, Smart Structures and Materials, Artech House, 2000		
2	Gauenzi, P., Smart Structures, Wiley, 2009		
3	Cady, W. G., Piezoelectricity, Dover Publication.		

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE2031 - EXPERIMENTAL STRESS ANALYSIS (PROGRAM ELECTIVE-IV)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of Experimental stress analysis methods.		
2	To acquire complete knowledge of Photoelasticity		
3	To make students understand and learn about the strain gauges		
4	To acquire knowledge of coating method, Holography and Moire technique		
Course	Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Knowledge of basics of Experimental stress analysis methods		
CO2	Considerably more in-depth knowledge of the major subject and photoelasticity		
CO3	Deeper Knowledge of Strain gauge technique.		
CO4	knowledge of coating method		
CO5	Knowledge of Holography and Moire technique		
CO6	Knowledge of basics of Experimental stress analysis methods		

Unit No.	Course Contents	Hours
Unit 1	Photo Elasticity: Arrangement of optical elements in a polar scope, Theory of photoelasticity, Plane & circular polariscope, Isoclinics and isochromatics Model Materials: Properties, selection and method of calibration. Different methods of analysis: Compensation technique, principle stresses separation technique, calibration methods fringe Multiplication, scaling model to prototype, Application of photo elasticity for two dimensional models	
Unit 2	<b>Three Dimensional Photoelasticity</b> : Stress locking in model materials, slicing technique, shear difference method. Scattered light photoelasticity, Dynamic photoelasticity	7 Hrs

Unit 3	Strain Gauges: Electrical Resistance strain gauges: types, gauge factor, sensitivity, applications. Materials ,Bonding of strain gauges: surface preparation ,moisture proofing etc .types of bonds. Testing of gauge installations.Strain measuring circuits, commercial strain indicators.Rosette Analysis. Strain gauge transducers. Cross sensitivity, Temperature compensation.Semi –Conductor strain gauges.	7 Hrs
Unit 4	Coating Methods for stress analysis: Coating stresses, Birefringent coatings (Photoelastic & Brittle coatings), coating sensitivity, coating materials, analysis of brittle- coating data.	7 Hrs
Unit 5	Holography: Equation for plane waves and spherical waves Intensity – Coherence – Spherical radiator as an object (record process) Hurter – Driffeld curve reconstruction process General case. Holographic setup	7 Hrs
Unit 6	<b>Moire technique:</b> Geometrical approach – sensitivity of Moire data - data reduction in plane and out plane Moire methods – Moire photography – Moire grid production.	7 Hrs

Refe	References		
Tex	Text Books		
1	Dally and Riley, —Experimental Stress Analysisll. McGrawHill.		
2	Srinath, Lingaiah, Raghavan, Gargesa, Ramachandra and Pant, —Experimental Stress Analysisl. TataMcGrawHill.		
3	Sadhu Singh —Experimental Stress Analysisl. Khanna publisher.		
4	Hand Book of Experimental Stress Analysis by Hyteneyi.		

Ref	Reference Books		
1	M. M. Frocht, —Photo elasticity Vol I and Vol II. John Wiley &sons.		
2	Perry and Lissner, —Strain Gauge Primerll.		
3	Kuske, Albrecht & Robertson —Photo elastic Stress analysisl John Wiley &Sons.		
4	Dave and Adams, —Motion Measurement and Stress Analysisl.		

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	

#### 24PGPE-MDE2032 - DESIGN FOR SUSTAINABILITY AND LIFE CYCLE COST (PROGRAM ELECTIVE-IV)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of sustainability and design for sustainability.		
2	To acquire complete knowledge of Integrated Sustainable Life Cycle Design and Life Cycle Costing		
3	To make students understand and learn about Life Cycle Cost Models, Maintenance and Repair Costs		
4	To acquire knowledge of Product Disposal Costs and Activity Based Life Cycle Costing		
Course	e Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Knowledge of design for sustainability		
CO2	Considerably more in-depth knowledge of the major subject and Life Cycle Design		
CO3	Deeper Knowledge of Life Cycle Costing		
CO4	knowledge about Life Cycle Cost Models, Maintenance and Repair Costs		
CO5	Knowledge of Product Disposal Costs and Activity Based Life Cycle Costing		

Unit No.	Course Contents	Hours
Unit 1	Introduction: History, definition, concept of product life cycle and life cycle cost (LCC), design for sustainability, product life cycle costing in the changing industrial scenario, the traditional approach to product/system selection, LCC approach to product system selection, introduction to reliability, maintainability, availability and life cycle cost. Product Design for Sustainability: Sustainability and product design, types of sustainability, environmental sustainability, and sustainment dominated products, technology sustainment activities, technology obsolescence, technology insertion, technology monitoring and forecasting.	7 Hrs
Unit 2	<b>Integrated Sustainable Life Cycle Design:</b> Concept of product life cycle design, design for X (DFX), life cycle design methodologies, design for manufacturing (DFM), design for assembly (DFA), design for	7 Hrs

	reliability and maintainability (DFRM), design for serviceability (DFS), design for environment (DFE), design for product retirement (DFPR) and Life cycle assessment (LCA), Integrated sustainable life cycle design.  Basics of Life Cycle Costing: Cost issues in product life cycle design, theory of product life cycle costing, need for product life cycle costing, cost estimating approaches, parametric cost estimation, cost estimation by analogy, detailed cost estimation, and activity based cost estimation,	
	Life Cycle Cost Models: Introduction, classification, types of life cycle cost models and their inputs, general life cycle cost models and specific	
Unit 3	life cycle cost models, activity based life cycle cost models, applications of these models to typical industrial products, life cycle costing economics, time value of money and present value of life cycle cost.	7 Hrs
Unit 4	Modeling Maintenance and Repair Costs: Factors influencing maintenance cost, types of maintenance costs, preventive and corrective maintenance cost estimation, manpower, maintenance material, spare and repair parts costs, maintenance cost estimation models, and maintenance cost data collection, stochastic point processes for repairable systems, methodology for planning renewal process and minimal repair process approach to model maintenance and repair costs.	7 Hrs
Unit 5	<b>Modeling Product Disposal Costs:</b> Product end-of-life (EOL) strategies, factors influencing end-of- life strategies, product design for recyclability, compatibility analysis of product design for recyclability and reuse, material recycling at product EOL, system recycling cost, design for disassembly, disassembly cost analysis and estimating product disposal costs.	6 Hrs
Unit 6	Activity Based Life Cycle Costing: General principles of activity based costing (ABC), ABC as applied to Life Cycle Costing, Identification life cycle stages, life cycle activities and cost drivers, development of LCC model, estimation of various LCC components, application of activity based costing to analyze LCC of industrial products/machines.	6 Hrs

References
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#### **Text Books**

- W.J. Fabrycky, Benjamin S. Blanchard, 1991, —Life-cycle Cost and Economic AnalysisII, Prentice Hall International Series in Industrial and Systems Engineering
- B. S. Dhillon, 1989, —Life Cycle Costing: Techniques, Models, and ApplicationsII, Gordon and Breach SciencePublishers.

- Jan Emblemsvag, 2003, —Life-cycle costing: using activity-based costing and Monte 3 Carlo methods to manage future costs and risksll, John Wiley and Sons.

  B. S. Dhillon, 2010, —Life cycle costing for engineersll, CRC Press, Taylor and
- Francis Group.

Reference Books				
1	Alphonse J. Dell'Isola, Stephen J. Kirk, 1981, —Life cycle costing for design professionalsl, McGraw-Hill			
2	Guangbin Yang, 2007, —Life cycle reliability engineeringll, John Wiley and Sons.			
3	Fabio Giudice, Guido La Rosa, Antonino Risitano, 2006, —Product design for the environment: a life cycle approachll, CRC/Taylor &Francis.			
4	Tracy Bhamra, Vicky Lofthouse, 2007, —Design for sustainability: a practical approachl, Gower Publishing, Ltd.,2007.			
5	Sandborn, P., and Myers, J., 2008, —Designing Engineering Systems for Sustainabilityl Handbook of Performability Engineering, ed. K., B., Misra, Springer, London, pp.81-103.			

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE2033 - TRIBOLOGY (PROGRAM ELECTIVE-IV)

**Lectures**: 03 Hrs/Week **Evaluation Scheme** 

Credits: 03 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to			
1	To acquire basic understanding of Tribology.		
2	To acquire complete knowledge of friction and wear		
3	To make students understand and learn about Bearings, Lubrication and Lubricants		
4	4 To acquire knowledge of lubrication systems.		
Course Outcomes:			
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Gain knowledge of design for Tribology		
CO2	Have considerably more in-depth knowledge of the major subject and friction and wear		
CO3	Get deeper Knowledge of Bearings, Lubrication.		
CO4	Have knowledge of Hydrostatic (externally-pressurized) & Elasto-Hydrodynamic Lubrication		

Unit No.	Course Contents	Hours
Unit 1	Introduction: Introduction to Tribology- General Tribology considerations in the design of gears, cams, reciprocating components, etc. Engine Tribology basics- Tribology aspects of engine components such as bearings, piston assembly, valve train and dive train components etc.  Friction: Nature of metal surfaces- surface properties- surface parameters and measurements. Friction-sliding friction-rolling friction characteristics of common metals and nonmetals- friction under extreme environments. Engine friction- Losses and engine design parameters.	
Unit 2		
Unit 3	<b>Wear:</b> Economic role of wear-type of wear-wear mechanism-factors affecting wear- selection of materials for different wear situations-measurement of wear- tribometers and Tribometry. Engine wear-mechanisms, wear resistance material and coatings and failure mode analysis	6 Hrs

Unit 4	Bearings, Lubrication and Lubricants: Theory of hydrodynamic lubrication-Generalized Reynolds Equation-Slider bearings-Fixed and pivoted shoe bearings-Hydrodynamic journal bearings-short and finite bearing-Thrust bearings-Sintered Bearing- Non Circular bearings and multi side surface bearings. Lubrication-type of lubricants-Properties and Testing —Service Classification of lubricants-Lubrication of tribological components-Lubrication systems- Lubricant monitoring, SOAP, Ferrography and other rapid testing methods for lubricants contamination.	7 Hrs
Unit 5	Hydrostatic (externally-pressurized) & Elasto-Hydrodynamic Lubrication: Hydrostatic bearing-basic concepts, bearing pad coefficient. Restrictors- Capillary, orifice and flow control valve-bearing characteristic number and performance coefficients-Flat, Conical and Spherical pad thrust bearing- Multirecess journal and thrust bearings-Air and gas lubricated bearings. Lubrication of Ball and roller bearings, cams and gears, selection and life estimation, fatigue and diagnostics.	7 Hrs
Unit 6	Rheodynamic (static) Lubrication: Non-Newtonian fluids, characteristics, Thixotropic, materials and Bingham solids, grease lubrication and stability. Tribology of components in extreme environments like vacuum, pressure, temperature; tribomonitoring and special applications; Tribology matching and selection, Tribometry, tribo-testing and standards	7 Hrs

References		
Text Books		
1	Bowden F.P. & Tabor D., —Friction and Lubrication of solidsll, Oxford University Press, 1986. Ernest Rabinoweiez,: —Friction and Wear of materialsl Inderscience Publishers,1995.	
2	Neale M.J., Tribology-: Hand Book", Butterworth, 1995.	

I	Reference Books				
	1	Fuller D.D.,: —Theory and practice of Lubrication for Engineersl, John Wiley sons,1984.			
	2	Gross W. A.: —Gas film lubricationll, Wiley, 1980.			

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE2041 - ANALYSIS AND SYNTHESIS OF MECHANISMS (PROGRAM ELECTIVE-V)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to		
1	To prepare the students to succeed as designer in industry/technical profession.	
2	To provide students with a sound foundation in kinematic and synthesis of machines and mechanisms	
3	To train the students to apply complex number, matrices and algebra for analysis of mechanisms	
4	To prepare the students to use modern software for kinematic and dynamic analysis of the mechanisms.	
Course	e Outcomes:	
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Solve the problems related to mechanisms of higher and lower pairs	
CO2	Analyze four bar mechanisms	
CO3	Carry out synthesis of planner mechanisms with two, three and four accuracy points.	
CO4	Synthesize mechanisms using algebra methods	
CO5	Analyze and synthesize mechanisms using complex numbers	
CO6	Apply the knowledge of synthesis of mechanisms to robotics and automatically controlled mechanisms	

Unit No.	Course Contents	Hours
Unit 1	Basic Concepts: Definitions and assumptions, planar and spatial mechanisms, kinematic pairs, degree of freedom. Kinematic Analysis Of Complex Mechanisms: velocity-acceleration analysis of complex mechanisms by the normal acceleration and auxiliary point methods.	7 Hrs
Unit 2	<b>Dynamic Analysis of Planar Mechanisms:</b> - Inertia forces in linkages, kinetostatic Analysis of mechanisms by matrix method. Analysis of elastic mechanisms, beam element, displacement fields for beam element, element mass and stiffness matrices, system matrices, elastic linkage model, equations of motion.	7 Hrs

Unit 3	<b>Curvature theory</b> : Fixed and moving centrodes, inflection circle, Euler-Savy equation, Bobillier constructions, cubic of stationary curvature, Ball's point, Applications in dwell Mechanisms.	7 Hrs
Unit 4	<b>Graphical Synthesis of Planar Mechanisms</b> : Type, number and dimensional synthesis, function generation, path generation and rigid body guidance problems, accuracy (precision) points, Chebychev Spacing, types of errors, Graphical synthesis for function generation and rigid body guidance with two, three and four accuracy points using pole method, center point and circle point curves, Bermester points, Synthesis for five accuracy points, Branch and order defects, Synthesis for path generation.	7 Hrs
Unit 5	Analytical synthesis of Planar Mechanisms:- Analytical synthesis of four-bar and slider- crank mechanism, Freudenstein's equation, synthesis for four accuracy points, compatibility condition, synthesis of four-bar for prescribed angular velocities and accelerations using complex numbers. Complex numbers method of synthesis, the dyad, center point and circle point circles, ground pivot specifications, three accuracy point synthesis using dyad Method, Robert Chebychev theorem, Cognates	6 Hrs
Unit 6	Kinematic Analysis of Spatial Mechanisms: Denavit - Hartenberg parameters, matrix method of analysis of spatial mechanisms	6 Hrs

Ref	References		
Tex	Text Books		
1	Theory of Machines and Mechanisms, A. Ghosh and A.K.Mallik, Affiliated East-West Press		
2	Kinematic Synthesis of Linkages, R. S. Hartenberg and J. Denavit, McGraw-Hill		
3	Mechanism Design – Analysis and Synthesis (Vol.1 and 2), A. G. Erdman and G.N. Sandor, Prentice Hall of India		

Reference Books		
1	Theory of Machines and Mechanisms, J. E. Shigley and J. J. Uicker, 2nd Ed., McGraw-Hill	
2	Design of Machinery: An Introduction to the Synthesis and Analysis of Mechanisms and Machines, Robert L.Norton, Tata McGraw-Hill, 3rdEdition	
3	Kinematics and Linkage Design, A.S.Hall, Prentice Hall of India	

Sr. No.	Description	Signature
1	Name of Faculty :	
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3	Approval of Board of Studies Chairman	

## 24PGPE-MDE2042 - VEHICLE DYNAMICS (PROGRAM ELECTIVE-V)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to		
1	To understand the fundamentals of Vehicle dynamics.	
2	To acquire complete knowledge of suspension, steering system	
3	To make students understand and learn about vehicle stability	
4	To acquire knowledge of vehicle handling and Aerodynamic Drag of Cars.	
Course	e Outcomes:	
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Knowledge of fundamentals of Vehicle dynamic	
CO2	Considerably more in-depth knowledge of suspension, steering system	
CO3	Knowledge of vehicle stability.	
CO4	Deeper knowledge of vehicle handling	
CO5	knowledge of Aerodynamic Drag of Cars	

Unit No.	Course Contents	Hours
Unit 1	Introduction: Classification of vibration, definitions, mechanical, vibrating systems, mechanical vibration and human comfort, 38 odeling and simulation studies. Model of an automobile, one degree of freedom, two degree of freedom systems, free, forced and damped vibrations. Magnification and transmissibility. Vibration absorber, multidegree of freedom systems-closed and far coupled systems, Orthogonality of modal shapes, modal analysis.	7 Hrs
Unit 2	<b>Suspension:</b> Requirements, spring mass frequency, wheel hop, wheel shimmy, choice of suspension spring rate. Calculation of effective spring rate. Vehicle suspension in fore and aft directions. Hydraulic dampers and choice of damper characteristics. Independent, compensated, rubber and air suspension systems. Roll axis and vehicle under the action of side forces.	7 Hrs

Unit 3	Steering systems: Front axle types, constructional details, front wheel geometry, Condition for True rolling, skidding, steering linkages for conventional & independent suspensions, turning radius, wheel wobble and shimmy, power and power assisted steering. Tyres: Types. Relative merits and demerits. Ride characteristics. Behavior while cornering, slip angle, cornering force, power consumed by a tyre. Effect of camber, camber thrust	7 Hrs
Unit 4	<b>Stability of vehicles:</b> Load distribution. Stability on a curved track and on a slope. Gyroscopic effects, weight transfer during acceleration and braking, over turning and sliding. Rigid vehicle-stability and equations of motion. Cross wind handling.	7 Hrs
Unit 5	<b>Vehicle Handling:</b> Over steer, under steer, steady state cornering. Effect of braking, driving torques on steering, effect of camber, transient effects in cornering. Directional stability of vehicles	6 Hrs
Unit 6	Aerodynamic Drag of Cars: Cars as a bluff body, flow field around car, drag force, types of drag force, analysis of aerodynamic drag, drag coefficient of cars, strategies for aerodynamic development, low drag profiles. Scope, historical developments, fundamentals of fluid mechanics, flow phenomenon related to vehicles, external and Internal flow problem, resistance to vehicle motion, performance, fuel consumption and performance potential of vehicle aerodynamics	6 Hrs

Refe	References			
Text	Text Books			
1	Thomas D Gillespie, —Fundamentals of Vehicle dynamicsl, SAE USA1992			
2	Thomson WT _Theory of Vibration with Applications', CBS Publishers and Distributors, New Delhi. 1990			
	Wong J Y, —Theory of Ground Vehiclesll, John Wiley & Sons, New York,1978			

Re	Reference Books			
1	Cole D E, —Elementary Vehicle Dynamicsll, Ann Arbor, Michigan, USA,1972			
2	Maurice Olley, —Chassis Design – Principles and Analysis, Bentley publishers			
3	J. G. Giles, _Steering Suspension and Tyres, Illiffe Books Ltd.,1968			

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGPE-MDE2043 - RELIABILITY ENGINEERING (PROGRAM ELECTIVE-V)

Lectures: 03 Hrs/Week

Credits: 03

Course Objectives: The objective of the course is to		
1	To acquire basic understanding of Reliability Engineering.	
2	To acquire complete knowledge of Failure data analysis and reliability measures  To make students understand and learn about reliability models and Reliability  Evaluation of Systems	
3		
4	To acquire knowledge of Design for Reliability and Maintainability and reliability Testing.	
Course	e Outcomes:	
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Knowledge of Reliability Engineering	
CO2	Considerably more in-depth knowledge of Failure data analysis and reliability measures	
CO3	Knowledge of Failure data analysis and reliability measures.	
CO4	Deeper knowledge of Design for Reliability and Maintainability	
CO5	Knowledge of reliability Testing	

Unit No.	Course Contents	Hours
Unit 1	Introduction: Brief history, concepts, terms and definitions, applications, the life cycle of a system, concept of failure, typical engineering failures and their causes, theory of probability and reliability, rules of probability, random variables, discrete and continuous probability distributions. Failure Data Analysis: Data collection and empirical methods, estimation of performance measures for ungrouped compete data, grouped complete data, analysis of censored data, fitting probability distributions graphically (Exponential and Weibull) and estimation of distribution parameters.	7 Hrs
Unit 2	<b>Reliability Measures:</b> Reliability function–R(t), cumulative distribution function (CDF)–F(t), probability density function (PDF) – f(t), hazard rate function- $\lambda$ (t), Mean time to failure (MTTF) and Mean time between failures (MTBF), median time to failure (tmed), mode (tmode), variance	7 Hrs

	$(\sigma 2)$ and standard deviation $(\sigma),$ typical forms of hazard rate function, bathtub curve and conditional reliability.	
Unit 3	<b>Basic Reliability Models:</b> Constant failure rate (CFR) model, failure modes, renewal and Poisson process, two parameter exponential distribution, redundancy with CFR model, time- dependent failure models, Weibull, Rayleigh, Normal and Lognormal distributions, burn-in screening for Weibull, redundancy, three parameter Weibull, calculation of R(t), F(t), f(t), $\lambda$ (t), MTTF, tmed, tmode, $\sigma$ 2 and $\sigma$ for above distributions	7 Hrs
Unit 4	Reliability Evaluation of Systems: Reliability block diagram, series configuration, parallel configuration, mixed configurations, redundant systems, high level versus low level redundancy, k- out-of-n redundancy, complex configurations, network reduction and decomposition methods, cut and tie set approach for reliability evaluation.	7 Hrs
Unit 5	<b>Maintainability and Availability:</b> Concept of maintainability, measures of maintainability, mean time to repair (MTTR), analysis of downtime, repair time distributions, stochastic point processes, maintenance concept and procedures, availability concepts and definitions, important availability measure	6 Hrs
Unit 6	Design for Reliability and Maintainability: Reliability design process and design methods, reliability allocation, failure modes, effects and criticality analysis (FMECA), fault tree and success tree methods, symbols used, maintainability design process, quantifiable measures of maintainability, repair versus replacement. Reliability Testing: Product testing, reliability life testing, burn-in testing, acceptance testing, accelerated life testing and reliability growth testing	6 Hrs

	References		
1	Text Books		
	Charles E. Ebling, 2004, An Introduction to Reliability and Maintainability Engineering Tata McGraw Hill Education Private Limited, NewDelhi		
	L. S. Srinath, 1991, —Reliability Engineeringll, East West Press, NewDelhi  Alessandro Birolini, 2010, —Reliability Engineering: Theory and Practicell, Springer		
	4	Roy Billiton and Ronald Norman Allan, 1992, —Reliability evaluation of engineering systems: concepts and techniques   , Springer	

Refe	Reference Books		
1	B. S. Dhillon, Chanan Singh, 1981, Engineering Reliability – New Techniques and ApplicationsII, John Wiley andSons		
2	Andrew Kennedy, Skilling Jardine, Albert H. C. Tsang, 2006, —Maintenance, Replacement and Reliability: Theory and ApplicationsII, CRC/Taylor andFrancis		
3	B. S. Dhillon, 1999, —Engineering Maintainabilityll, Prentice Hall of India		

Sr. No.	Description	Signature
1	Name of Faculty :	
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## 24PGOEC-MDE2051 - CRYOGENICS (OPEN ELECTIVE)

**Lectures**: 03\* Hrs/Week **Evaluation Scheme** 

Credits: 02 ESE : 60 Marks ISE : 40 Marks

Course Objectives: The objective of the course is to			
1	Learn about low temperature applications in engineering		
2	Learn to the technology of gas liquefaction, separation and purification.		
3	Study of measurement system at low temperature		
4	Learn to stored Cryogenic fluids, vacuum system, inslations used		
Course	e Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to		
CO1	Introduce the importance of Cryogenics and its various applications in different areas		
CO2	Describe various methods to produce low temperature and phenomena's at cryogenic temperature.		
CO3	CO3 Understand the working principle of different cryogenic refrigeration and liquefaction system.		
CO4	Understand cryogenic equipment's and plants.		
CO5	Demonstrate the knowledge of cryogenic instrumentation		

Unit No.	Course Contents	Hours
Unit 1	Introduction and Properties of materials at low temperature: Meaning & definition of cryogenics, Importance of cryogenics studies, properties of engineering materials at cryogenic temperatures, mechanical properties, thermal properties, electric & magnetic properties, super conducting materials, thermo electric materials, composite materials.	7 Hrs
Unit 2	<b>Liquefaction of Cryogenic Gases:</b> Ideal cycle, system performance parameters, Joule Thomson effect, adiabatic expansion, liquefaction systems; Simple Linde Hampson system, Precooled Linde Hampson system, Cascade system, Claude system, comparison of above systems. Claude system for liquefaction of hydrogen and neon	7 Hrs

Unit 3	<b>Cryocoolers:</b> Ideal refrigeration systems, Philips refrigerator, Vuilleumier refrigerator, Solvay refrigerator, Gifford McMohan refrigerator, Pulse tube refrigerator.	7 Hrs
Unit 4	Cryogenic Plants and Equipment's: Air separation and purification system linde single column and double column system Dewars, classification of Dewar's, Inner vessel design, Suspension system design, Piping Insulations used in Cryogenics, Importance of Vacuum system in Cryogenics, Vacuum System, Vacuum Pumps, Vacuum Valves	7 Hrs
Unit 5	<b>Cryogenic Measurement systems:</b> Temperature measurements, pressure measurements, flow measurements, liquid level measurements, fluid quality measurements.	6 Hrs
Unit 6	Applications of Cryogenics: Superconductive devices: Superconducting bearings, magnets, motors gyroscope and switches, Cryotrons and MRI Manufacturing process application Medical Application: cryosurgery, skin disease treatment Space applications: Missile launching, propellant pressurizing systems, vehicle cooling, cryopropollents, space simulators Electronic applications: MASER, LASER, infrared detectors, hotomultipliers	6 Hrs

Ref	References		
Tex	Text Books		
1	Cryogenics, S.S. Thipase, Narosa Book Distributors Pvt Ltd (1 January 2012)		
2	Fundamentals of cryogenic engineering, Mamata Mukhopadhyay, Prentice Hall India Learning Private Limited; 4th edition (1 January 2010)		
	Cryogenic Technology and Applications, A.R. Jha, Elsevier Science		

Ref	Reference Books	
1	Barron F. Randall, —Cryogenic Systemsll Oxford University Press, New York2. Cryogenic fundamentals- Haselden, Academic press New York	
2	Cryogenic engineering, Thomas Flynn, CRC Press; 2nd edition (June 30, 2020)	
3	Cryogenic Engineering & Gas Applications, Dr. P.K. Bose.	

Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGOEC-MDE2052 - DESIGN FOR MANUFACTURE & ASSEMBLY (OPEN ELECTIVE)

Lectures: 03\* Hrs/Week

Credits: 02

Course Objectives: The objective of the course is to		
1	To understand how to apply tolerances, limits fits	
2	To understand form design of casting, weldments, forging and sheet metal components.	
3	To understand component design and how to apply DFMA Tools	
4	To reduce production costs by analyzing and eliminating the factors that greatly affect the time, cost, and quality of manufacturing, assembly and service processes	
5	To apply design for the environment	
Course Outcomes:		
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Students get knowledge of how to apply tolerances, limits fits.	
CO2	Students get knowledge of form design of casting, weldments, forging and sheet metal components.	
CO3	Students get knowledge of component design and how to apply DFMA Tools.	
CO4	Students get knowledge of design for the environment.	

Unit No.	Course Contents	Hours
Unit 1	Introduction to tolerances: Tolerances: Limits and Fits, tolerance Chains and identification of functionally important dimensions. Dimensional chain analysis-equivalent tolerances method, equivalent standard tolerance grade method, equivalent influence method. Geometric tolerances: applications, geometric tolerancing for manufacture as per Indian Standards and ASME Y 14.5 standard, surface finish, review of relationship between attainable tolerance grades and different machining	7 Hrs
Unit 2	Form design of castings, weldments, forging and sheet metal components: Materials choice - Influences of materials - Space factor - Size - Weight - Surface properties and production method on form design. Redesign of castings based on parting line considerations, Minimizing core requirements, redesigning cast members using	7 Hrs

	Weldments, form design aspects in Forging and sheet metal components.	
Unit 3	Component Design: Machining Considerations Design features to facilitate machining - Drills - Milling cutters - Keyways - Doweling procedures, Counter sunk screws - Reduction of machined area-Simplification by separation - Simplification by amalgamation - Design for machinability - Design for economy - Design for clampability - Design for accessibility - Design for assembly. Redesign For Manufacture - Design features to facilitate machining: datum features - functional and manufacturing. Component design - machining considerations, redesign for manufacture, examples	7 Hrs
Unit 4	<b>DFMA TOOLS</b> : Rules and methodologies used to design components for manual, automatic and flexible assembly,traditional design and manufacture Vs concurrent engineering, DFA index, poke- yoke, lean principles, six sigma concepts, DFMA as the tool for concurrent engineering, three DFMA criteria for retaining components for redesign of a product; design for manual assembly; design for automatic assembly; computer-aided design for assembly using software	7 Hrs
Unit 5	<b>DESIGN FOR THE ENVIRONMENT</b> Introduction — Environmental objectives — Global issues — Regional and local issues — Basic DFE methods — Design guide lines — Example application — Lifecycle assessment — Basic method — AT&T's environmentally responsible	6 Hrs
Unit 6	Product assessment – Weighted sum assessment method – Lifecycle assessment method – Techniques to reduce environmental impact – Design to minimize material usage – Design for disassembly – Design for Recyclability – Design for remanufacture –Design for energy efficiency – Design to regulations and standards.	6 Hrs

Ref	References		
Tex	Text Books		
1	A.K. Chitale and R. C. Gupta, Product Design and Manufacturing, PHI2007.		
2	G.Boothroyd, P.Dewhurst and W.Knight, Product Design for Manufacture and Assembly, Marcell Dekker, 2002.		
	R.Bryan , Fischer, Mechanical Tolerance stackup and analysis, Marcell Dekker,2004.		

	erence Books
	M. F. Spotts, Dimensioning and Tolerance for Quantity Production, Prentice Hall Inc.,1999.
2	J.G. Bralla, Hand Book of Product Design for Manufacturing, McGraw Hill Publications, 2000.
3	G.E. Dieter ,Engineering Design: A Materials and Processing Approach. McGraw-Hill

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Sr. No.	Description	Signature
1	Name of Faculty :	
2	Syllabus Structure and Content of Course Verified	
3	Approval of Board of Studies Chairman	

## 24PGLC-MDE206 - COMPUTER AIDED ANALYSIS LAB

Practical: 04 Hrs/Week
Credits: 02
Evaluation Scheme
ISA : 25 Marks

Course Objectives: The objective of the course is to		
1	To make students understand and learn about the analysis and simulation of mechanical parts through software and the solving techniques of various engineering problems	
Course	Course Outcomes:	
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Gain knowledge of importing geometry in FEA software	
CO2	Learn ANSYS- Analysis Software/Any analysis software	
CO3	Be able to use the ANSYS software/Any open source analysis software for solving various problems	

Unit No.	Course Contents	Hours
Unit 1	Importing Geometry in FEA Software	4 Hrs
Unit 2	Static Analysis of a Truss	4 Hrs
Unit 3	Static Analysis of a Beam	4 Hrs
Unit 4	Torsional Analysis of a Shaft	4 Hrs
	3 Dimensional FE Analysis of ONE of the following using FEA software.	
Unit 5	a) Gear tooth analysis b) Crane Hook analysis	8 Hrs
Unit 6	At least one project and a case study should be carried out based on recent Publications / Research papers / Technical development.	4 Hrs

Refe	References	
Text Books		
1	Rao S. S. —Finite Elements Method in Engineeringll- 4th Edition, Elsevier,2006	
2	Frank L. Stasa, Applied finite Element Analysis for Engineers, CBS International Edition, 1985.	
3	Bathe K. J. Finite Elements Procedures, PHI.	

Cook R. D., et al. —Concepts and Application of Finite Elements Analysis II-4th Edition, Wiley & Sons, 2003.

Reference Books	
1	Zeinkovich, —The Finite Element Method for Solid and Structural Mechanics, 6 <sup>th</sup> Ed., Elsevier2007.
2	Desai C.S and Abel, J.F., Introduction to the finite element Method, Affiliated Eastwest Press Pvt. Ltd. New Delhi, 2000.

Sr. No.	Description	Signature
1	Name of Faculty :	
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3	Approval of Board of Studies Chairman	

## 24PGSW-MDE207 - SEMINAR-II

Practical: 02 Hrs/Week

Credits: 02

ISA : 50 Marks

Credits: 02 ISA : 50 Marks

Course Objectives: The objective of the course is to		
1	To Identify, understand and discuss current, real-world issues.	
2	To Distinguish and integrate differing forms of knowledge and academic disciplinary approaches (e.g., humanities and sciences) with that of the student's own academic discipline (e.g., in agriculture, architecture, art, business, economics, education, engineering, natural resources, etc.). And apply a multidisciplinary strategy to address current, real-world issues.	
3	To Improve oral and written communication skills.	
4	To Improve presentation skills	
Course	e Outcomes:	
Co's	At the end of successful completion of the course, the student will be able to	
CO1	Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.	
CO2	Learn and integrate. Through independent learning and collaborative study, attain, use, and develop knowledge in the arts, humanities, sciences, and social sciences, with disciplinary specialization and the ability to integrate information across disciplines.	
CO3	Think and create. Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems, and make consequential decisions	
CO4	Communicate. Acquire, articulate, create and convey intended meaning using erbal and non-verbal method of communication that demonstrates respect and understanding in a complex society.	

Unit No.	Course Contents	Hours
Unit 1	Seminar II shall be based on tentative topic of dissertation such as review paper on some specific well defined area/ specialized stream of Mechanical Engineering. Each student has to prepare a write up of about 25-30 pages of —A4II size sheets and submit it in IEEE format in duplicate as the term work. The student has to deliver a seminar talk in front of the faculty of the department and his classmates. The faculty, based on the quality of work, carried out, preparation and understanding of the candidates. Some marks should be reserved for the attendance of a student in the seminars of other students	7 Hrs

Sr. No.	Description	Signature
1	Name of Faculty :	
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#### 24PGS-MDE208 - COMPREHENSIVE VIVA

Tutorial: 01 Hrs/Week
Credits: 01

Evaluation Scheme
POE: 25 Marks

Course Objectives: The objective of the course is to				
1	To verify the continuous assessment and performance of students by external examiner and internal examiner.			
Course Outcomes:				
Co's	At the end of successful completion of the course, the student will be able to			
CO1	Verify their knowledge based on the subjects they have studied in Semester-I and Semester-II.			

Unit No.	Course Contents	Hours
Unit 1	The students have to prepare on all subjects which they have studied in Ist and IInd semesters The viva will be conducted by the External/Internal Examiner jointly and their appointments will be made by institute. The in-depth knowledge, preparation and subjects understanding will be assessed by the Examiners.	Hrs

Sr. No.	Description	Signature
1	Name of Faculty :	
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3	Approval of Board of Studies Chairman	

Dr. P.V.Mulik

BOS, Chairman

Dr. K.I.Patil

Dean Academics

Dr. D.N.Mane

Chairman, Academic Council